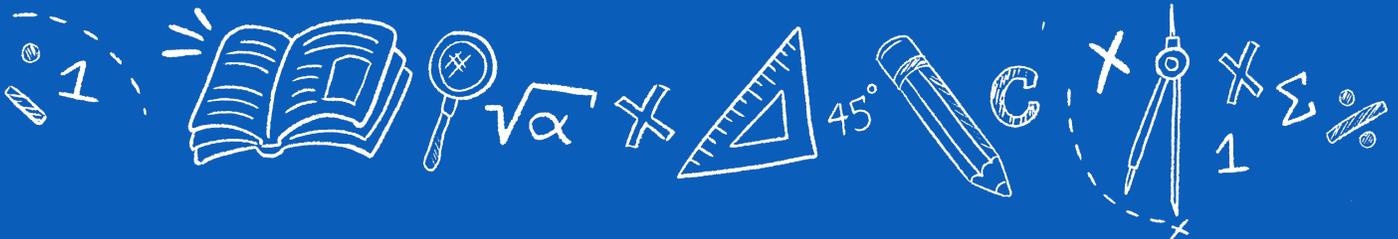


English Language Education TEC Connections Academy



A Guide for Parents





Our Goals

- To provide multilingual learners with high-quality language education, and the resources and support they need to be successful at school.
- To contribute to a school culture that is respectful and welcoming of families from a diversity of backgrounds, and that recognizes the wealth of experience and knowledge these families possess.
- To support participation by all families in a child's education, by providing timely information in the language of choice, and assuring that the perspectives, opinions, and preferences of multilingual families are represented across the district.

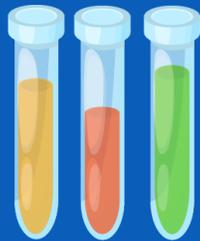
HOME LANGUAGE SURVEY



All families who register in a public school district in MA complete a Home Language Survey, indicating whether their child experiences a language other than English at home. There is a common misconception that multilingual students are not also fluent speakers of social English, but this is not the case in every situation.

SCREENING

If the Home Language Survey indicates that a child experiences a language other than English at home, the district is required to screen the student, or obtain results of a prior screening. Caretakers receive a copy of the results of the screening.



ENGLISH LANGUAGE INSTRUCTION

Depending on screening results, the student may receive explicit English instruction, or language support in their core content classes. Caretakers receive a quarterly Progress Report to stay informed about their student's language development.

ACCESS TESTING

All multilingual students receiving language support are assessed between January and March each year using a test called "ACCESS". This test measures students' progress toward achieving their language goals. Caretakers receive a copy of the test results.



MONITORING



Once a student has demonstrated they no longer need language support (via their scores on the ACCESS test), TECCA (and all public school districts) must monitor the student's academic performance for 4 years. We do this to be 100% certain that any changes in academic performance are not related to language.

OPTING OUT OF ENGLISH LANGUAGE EDUCATION

English Language Education is specifically designed to help students achieve English language proficiency, and to be successful at school. We strongly advise against declining this support, as a student's test results have indicated they will benefit from it. However, caretakers do have the right to decline these additional supports. TECCA will still be required to monitor students' progress, and students who are "opted out" must participate in annual ACCESS testing. A conversation with the Coordinator of English Language Education is necessary prior to declining support, and there is documentation that requires the caretaker's signature.

- PAPER

TECCA OFFERS A FREE TUTORING SERVICE THAT PROVIDES ADDITIONAL SUPPORT FOR STUDENTS IN ALL GRADES AND CLASSES. FAMILIES CAN RESERVE A TIME WITH A TUTOR THAT FITS IN THEIR SCHEDULE. TO LEARN MORE ABOUT PAPER, SEND A REQUEST BY WEBMAIL TO ANYONE ON YOUR CHILD'S TEACHING TEAM.

- TRANSLATION SUPPORT

TECCA OFFERS FREE TRANSLATION SERVICES FOR MULTILINGUAL FAMILIES WHO PREFER TO PARTICIPATE IN MEETINGS OR READ DOCUMENTS IN THEIR FIRST LANGUAGE. IF YOU WOULD LIKE TO RECEIVE TRANSLATED DOCUMENTS OR NEED TRANSLATION SUPPORT TO SPEAK WITH YOUR CHILD'S TEACHERS, YOU CAN SEND A REQUEST BY WEBMAIL TO ANYONE ON YOUR CHILD'S TEACHING TEAM.

- HELP WITH CONNEXUS OR LIVE LESSONS

FOR HELP WITH CONNEXUS, ADOBE CONNECT (LIVE LESSONS), OR ANY TECHNICAL ISSUE, CALL 1-800-382-6010 OR 1-888-679-7740.